Cornell University
Course Evaluation Response Summary
Semester: Fall 2019   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 17169
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
19 Responses, 42 Enrolled, 45.24% Response

You are asked to respond to the following questions, in as objective a spirit as possible, in order to help the instructor to evaluate his/her performance and improve it in the future.
Please use the following rating scale for questions 2 - 12.
RATING SCALE
1= Strongly Disagree
2= Disagree
3= Neutral
4= Agree
5= Strongly Agree

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Please estimate the percentage of discussion section meetings you have attended 1) 0-25% 2) 25-50% 3) 50-75% 4) 75-100%	4.00	0	19	0	0	0	19	
N02. The teaching assistant was well prepared. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.84	0.36	19	0	0	0	3	16
N03. The teaching assistant reviewed course material in a clear and effective manner. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.84	0.36	19	0	0	0	3	16
N04. The teaching assistant's discussions were stimulating and held my interest. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.74	0.54	19	0	0	1	3	15
N05. The teaching assistant reviewed a sufficient amount of course material. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.72	0.55	18	0	0	1	3	14
N06. The teaching assistant reviewed course material in an organized manner. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.89	0.30	19	0	0	0	2	17
N07. The teaching assistant's grades were appropriate for the quality of work submitted. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.37	0.92	19	0	1	3	3	12
N08. The teaching assistant's comments on written work were thorough and instructive. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.79	0.40	19	0	0	0	4	15

Cornell University
Course Evaluation Response Summary
Semester: Fall 2019   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 17169
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
19 Responses, 42 Enrolled, 45.24% Response

Question								
N09. The teaching assistant was responsive in discussing course related materials outside of section. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.79	0.40	19	0	0	0	4	15
N10. The amount of discussion that occurred in class was adequate. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.78	0.41	18	0	0	0	4	14
N11. The student discussion that occurred in class was valuable. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.56	0.83	18	0	1	1	3	13
N12. Overall, this section met my expectations. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.72	0.55	18	0	0	1	3	14

C01. What were the major strengths of this section?

27302. Really good TA

11411. Bill was always incredibly prepared and presented the (sometimes complicated) course material in an incredibly clear and effective manner. One of the best TA section's that I've had.

32087. Very good TA who really cared about students understanding the material. Very helpful in clarifying material during office hours. He is also very flexible with scheduling office hours. Overall, one of the most helpful TAs I've had.

27232. Well prepared and organized with clear outline for what would be discussed.

3562. Instructor could effectively answer my questions and concerns and was well-prepared for section.

11406. The opportunities to discuss things that did not make sense in lecture.

39640. Bill Watson is the best TA I've ever had in my life and frankly better than most Cornell Professors I have had. He explains things so well and doesn't move on until students really understand the subject matter. He goes out of his way to help students (i.e. his office hours are very flexible, answers emails promptly, etc.) and is really fair with grading.

22778. I missed many classes in the beginning of the semester due to being sick, Bill took a lot of time out of his schedule to catch me up which I greatly appreciated.

3585. Bill knows the material so well, and he is able to explain all the concepts through the cases to us in a super clear and easy-to-understand manner.

4942. This section was great because we had time to fully break down important concepts. It was also extremely helpful how the TA would give us examples of essays for reference on how to write a philosophy essay.

30385. Good review of course material in short time frames.

8244. I really enjoyed the class, but the free structure of its teaching made it a little difficult for me to follow along at times. Bill's sections helped clear up this confusion 100%. He broke down every concept for us and created an environment where we could ask any questions with little pressure. He is the most helpful TA I have ever met in my undergraduate career.

6748. The discussion sections were very effective in clarifying and organization concepts learned in class. The TA explained things in a way that was very easy to understand and was always available to help students when needed.

27317. The structure of each section was highly well-organized. Our TA had clearly prepared an agenda well in advance of section, and he consistently reviewed the key points of our earlier lecture to ensure that students kept up-to-date on basic concepts throughout the course.

24167. Bill was very organized and thoughtful in his approach to conducting discussion.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2019   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 17169
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
19 Responses, 42 Enrolled, 45.24% Response

C02. What were the major weaknesses of this section?

27302. Honestly I dont think the class really needed a discussion section

11411. Not as much student participation as would be helpful

32087. N/A

27232. Occasional tangents and too much depth on a particular subject sometimes led to not discussing all of the topics outlined.

3562. These sections were very short

11406. I feel like sometimes for papers, it was hard to disagree with certain theories/corollaries in a class in a way that was "appropriate" according to the course admins. I feel like this restricts creativity.

4942. I wish the sections would have met every week instead of every 2 weeks. Sometimes important topics that were discussed in lecture were not fully addressed in discussion because it did not line up with that week's plan.

30385. No opportunities to explore creative applications of the notions presented in class.

8244. I see no weaknesses in this section because it was very useful, helpful, and to the point.

6748. None

27317. Class participation was not as strong as it could have been.

24167. On the second midterm, he gave very clear instructions about what the second paper should accomplish. I feel like I followed those guidelines very closely and still did very poorly.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2019   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 17169
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
19 Responses, 42 Enrolled, 45.24% Response

C03. What aspects of the teaching assistant's performance in the section did you like?

27302. Very clear and very organized

11411. Always incredibly available and receptive, meeting individually was incredibly helpful and Bill went above and beyond in answering questions and explaining material in a very clear and effective manner. Meeting individually was completely an asset to my understanding of the course material.

32087. His willingness to clarify information

27232. Clear outline and attempts to use analogies.

3562. The structure and outlining was helpful

11406. They were willing to answer to questions and they were always concerned with whether we understood it after he explained/he would ask if what he said made sense.

39640. It was a pleasure having Bill Watson as a TA! He is a genuinely good scholar who cares a lot about the success of his students. He was always able to meet with me when I needed to look at our assignments or talk about something I didn't understand. He tried his best to make even the most dull information exciting. 10/10 would recommend for any future student.

3585. Bill's expertise in the course material as well as his availability whenever we reach out to him.

4942. My TA Bill was amazing! He was one of the best TAs that I have had at my time in Cornell. He was extremely educated and was able to explain complex concepts in a simple manner. He did a great job at facilitating discussion and helping everyone improve over the course. He was extremely accessible and helpful outside of class as well. I feel like he would be a great professor for a course like this.

30385. Reviewing course lessons

8244. Bill always began the section with a review of the content we learned in class. This helped me catch up on any parts I felt confused about or missed. He then allowed us to ask any questions and created a friendly environment for us. I think this helped me resolve the smaller pieces of confusion and avoid finding myself stuck in the inability to progress my understanding. It was also very evident that he knew the course content inside and out. High availability outside of class through both sections, office hours, and a couple of minutes after section. Really high level of dedication that I have never seen in another TA before.

6748. The TA is an exceptional teacher who offers insightful and constructive feedback. He also explains complex ideas in a very organized way, which is extremely helpful.

27317. I appreciated how our TA wrote down the structure of class on the board at the start of section, so that I could conceptualize what the section would be about before it began. It helped to know how the information given in section would fit in with the remainder of the material beforehand.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2019   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 17169
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
19 Responses, 42 Enrolled, 45.24% Response

C04. What changes in the teaching assistant's conduct of section would you recommend?

27302. He's doing a great job he doesnt need to change anything.

11411. Perhaps cold calling to keep students more engaged. Overall, very effective section though

32087. Sometimes we did not get through all the information planned in discussion section, but that was mainly because he answers a lot of students' questions.

27232. Sometimes student questions are better suited for office hours than section.

3562. The TA could improve in finding more ways to answer a question if a student does not initially understand an explanation.

11406. I think allowing for more diversity in opinion is important.

4942. I was happy with my grades in the class but my peers felt that they were graded too harshly, especially on the first assignment.

30385. Trying to find more opportunities to do above.

8244. Perhaps offer office hours on more than one day?

6748. None

27317. Ask more challenging questions in section.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2019   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 17169
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
19 Responses, 42 Enrolled, 45.24% Response

C05. Other comments/suggestions?

32087. Thank you, this class was great!

11406. N/A

3585. Thank you for a rewarding semester!

4942. Great discussion experience and class overall!

24167. Bill was very intelligent, organized and obviously very well educated. I just wish he was a bit more approachable. I struggled in this course and I wish I could have connected with him more.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2020   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 8284
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
6 Responses, 19 Enrolled, 31.58% Response

The college values your serious consideration of the quality of your learning experience in this course with this instructor. Please take time to consider each question because these responses are used in making crucial decisions. The results of the survey will NOT be made available until the completion of the semester. Your response will remain anonymous.

Question	Mean	StDevP	Count	1	2	3	4	5
1. How did you participate in this course before Thanksgiving? 1 = Attended most sessions synchronously online (i.e., via zoom) 2 = Attended most sessions asynchronously online (i.e., watched video recordings; completed modules) 3 = Attended most sessions in person (i.e., in the classroom) 4 = Attended about half of class sessions in person and half online	2.00	1	6	3	0	3	0	
2. How often did you return to recorded lectures for reference (i.e., after your initial participation in a class session, or if you are participating asynchronously, after your initial viewing of the recorded lecture)? 1 = Never 2 = Once or twice over the semester 3 = Once or twice a month 4 = Weekly 5 = Daily or almost daily	1.00	0	5	5	0	0	0	0
Please indicate your agreement with the following statements about your instructional experience. 1 = strongly disagree; 2 = disagree; 3 = neither agree nor disagree; 4 = agree; 5 = strongly agree; 3. I was able to get help when I needed it (e.g., through office hours, online forums, email, etc.).	4.83	0.37	6	0	0	0	1	5
4. The instructor(s) fostered a learning environment where I felt respected and empowered to participate.	4.67	0.47	6	0	0	0	2	4
5. The instructor(s) provided opportunities for me to discuss course material and assignments with them.	4.83	0.37	6	0	0	0	1	5
6. The instructor(s) provided opportunities for me to interact with other students in the course.	3.50	1.38	6	1	0	2	1	2
7. The instructor(s) was able to gauge student understanding of materials and adapt as needed.	4.83	0.37	6	0	0	0	1	5
8. The instructor(s) utilized technology effectively to facilitate student learning.	4.00	0.81	6	0	0	2	2	2
9. I was able to hear what other students were saying during class.	4.83	0.37	6	0	0	0	1	5
10. I was able to hear what the instructor(s) was saying during class.	4.83	0.37	6	0	0	0	1	5
11. I was able to be heard by others during class.	4.80	0.4	5	0	0	0	1	4

Cornell University
Course Evaluation Response Summary
Semester: Fall 2020   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 8284
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
6 Responses, 19 Enrolled, 31.58% Response

1. How many hours per week on average did you spend doing work associated with this course outside of scheduled class time?

37127. 3

189. 4 - 12 for the whole class, maybe 1/4 of that for the discussion section.

25881. 3

32874. 4

11763. 2-4

8759. ~4 hours.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2020   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 8284
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
6 Responses, 19 Enrolled, 31.58% Response

2. What aspect(s) of this course were most helpful to your learning and engagement in this course, particularly as it relates to the course's instruction mode?

37127. office hours

189. It helped being able to meet in person since the lectures were online. I felt more engaged in the classroom.

25881. lots of reading resources

32874. Bill was always available to help with assignments, which was extremely helpful for writing a type of paper I had never written before. He is an effective lecturer who structures course material in a way that makes it easy to understand, and I often left section with much more understanding than I had had from readings and lecture alone.

11763. The TA discussions were the most helpful. Being able to use real-world examples made understanding the concepts a lot easier and also a lot more fun. I thought the class was incredibly interesting every day. While Zoom doesn't foster much interaction between students, the material made up for it. Bill was really helpful as a TA because he understood the material. He had a solid grasp on how to answer any questions I had. He was also incredibly accessible and very helpful during office hours. He is a great TA and I have nothing but great things to say about him as an instructor.

8759. In person sections were incredibly helpful.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2020   Course Owner: PHIL
Course: PHIL 2430 DIS 202   CID: 8284
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
6 Responses, 19 Enrolled, 31.58% Response

3. What do you think would have helped improve your learning and/or engagement in this course, particularly as it relates to the course's instruction mode?

37127. more opportunities to talk with peers during discussion section

189. It was great, no improvements needed.

25881. maybe brreakout rooms

32874. n/a

8759. Perhaps having section once a week, instead of every other week. This way there is more of a sense of community amongst students, even if the class is conducted virtually.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2020   Course Owner: PHIL
Course: PHIL 2430 DIS 204   CID: 18998
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
7 Responses, 17 Enrolled, 41.18% Response

The college values your serious consideration of the quality of your learning experience in this course with this instructor. Please take time to consider each question because these responses are used in making crucial decisions. The results of the survey will NOT be made available until the completion of the semester. Your response will remain anonymous.

Question	Mean	StDevP	Count	1	2	3	4	5

1. How did you participate in this course before Thanksgiving?
  1 = Attended most sessions synchronously online (i.e., via zoom)
  2 = Attended most sessions asynchronously online (i.e., watched video recordings; completed modules)
  3 = Attended most sessions in person (i.e., in the classroom)
  4 = Attended about half of class sessions in person and half online
	2.86	0.83	7	1	0	5	1	

2. How often did you return to recorded lectures for reference (i.e., after your initial participation in a class session, or if you are participating asynchronously, after your initial viewing of the recorded lecture)?
  1 = Never
  2 = Once or twice over the semester
  3 = Once or twice a month
  4 = Weekly
  5 = Daily or almost daily
	1.50	0.86	4	3	0	1	0	0

Please indicate your agreement with the following statements about your instructional experience. 1 = strongly disagree; 2 = disagree; 3 = neither agree nor disagree; 4 = agree; 5 = strongly agree; 3. I was able to get help when I needed it (e.g., through office hours, online forums, email, etc.).	4.43	1.39	7	1	0	0	0	6
4. The instructor(s) fostered a learning environment where I felt respected and empowered to participate.	4.29	1.38	7	1	0	0	1	5
5. The instructor(s) provided opportunities for me to discuss course material and assignments with them.	4.29	1.38	7	1	0	0	1	5
6. The instructor(s) provided opportunities for me to interact with other students in the course.	3.71	1.57	7	1	1	1	0	4
7. The instructor(s) was able to gauge student understanding of materials and adapt as needed.	3.86	1.45	7	1	0	2	0	4
8. The instructor(s) utilized technology effectively to facilitate student learning.	4.14	1.45	7	1	0	1	0	5
9. I was able to hear what other students were saying during class.	4.29	1.38	7	1	0	0	1	5
10. I was able to hear what the instructor(s) was saying during class.	4.43	1.39	7	1	0	0	0	6
11. I was able to be heard by others during class.	4.43	1.39	7	1	0	0	0	6

Cornell University
Course Evaluation Response Summary
Semester: Fall 2020   Course Owner: PHIL
Course: PHIL 2430 DIS 204   CID: 18998
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
7 Responses, 17 Enrolled, 41.18% Response

1. How many hours per week on average did you spend doing work associated with this course outside of scheduled class time?

25370. This is a discussion section, so about 2-3 hours doing the assigned readings in preparation for the class.

6077. For discussion section, none really. Just rereading lecture notes

5963. 2

12863. ~1 hour non-essay weeks, ~5 hours essay weeks

22114. 3

2. What aspect(s) of this course were most helpful to your learning and engagement in this course, particularly as it relates to the course's instruction mode?

25370. The TA, Bill, himself was excellent. He made difficult topics clear, and was very helpful at answering students' questions.

5963. Bill was a great TA, and will be a great professor.

12863. The discussion sections and private meetings on Zoom with the TA, Bill Watson, were by far the most helpful for me in constructing my essays for the course. I was able to more clearly understand the topics discussed in lecture and learn how to effectively write a philosophy paper during these sessions.

834. I have personally never attended office hours prior to this course. This was mainly due to feeling comfortable with the content I learned in person and partially because I felt that the outside help would not prove very useful. Due to the online format, I found myself more open to the idea of, as well as in need of, outside help from a person like Bill. Bill has exceeded my expectations with regards to his wealth of knowledge relating to the subject matter, in addition to his capacity to provide useful and constructive help. His office hours significantly improved my ability to perform well in the class.

22114. I appreciated Bill's genuine interest in helping students to understand the material and learn how to improve their writing. He will make an amazing professor if he ever chooses to pursue a path in teaching. The edits he made and the time he took to meet with me was very valuable to my in both learning the material and finding passion in this subject

Cornell University
Course Evaluation Response Summary
Semester: Fall 2020   Course Owner: PHIL
Course: PHIL 2430 DIS 204   CID: 18998
Title: Moral Dilemmas in the Law
Instructor: Marmor/Watson
7 Responses, 17 Enrolled, 41.18% Response

3. What do you think would have helped improve your learning and/or engagement in this course, particularly as it relates to the course's instruction mode?

25370. Again, having the lecture recordings posted to Canvas.

6077. Could have had an option to zoom in.

5963. Recorded lectures would be strongly advised.

12863. More discussion sections, especially in weeks prior to essay due dates.

22114. Professor being more understanding of whether or not people had their videos on.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

The college values your serious consideration of the quality of your learning experience in this course with this instructor. Please take time to consider each question because these responses are used in making crucial decisions. The results of the survey will NOT be made available until the completion of the semester. Your response will remain anonymous.
This survey contains both rating scale questions and written responses. Each has two parts: Part 1 is about your course experience **before** Spring break and Part 2 relates to the period **after** the transition to online instruction.

Question	Mean	StDevP	Count	1	2	3	4	5
PART 1: BEFORE SPRING BREAK: ON-CAMPUS INSTRUCTION **5-point scale responses**: Please indicate your agreement or disagreement on a five-point scale: where 1 = "completely disagree", 2 = "somewhat disagree", 3= and "5" means "completely agree". Only one response is allowed for each answer. Please leave an item blank if not applicable or you have no opinion. **Course delivery** 1. The instructor was well prepared for each class and demonstrated a command of the subject matter	4.88	0.33	8	0	0	0	1	7
2. The instructor brought enthusiasm to the course and stimulated interest in the material	4.25	0.96	8	0	1	0	3	4
3. The instructor created an environment that effectively engaged and encouraged participation of all students.	4.50	1	8	0	1	0	1	6
4. The instructor was responsive to questions and willing to help students who needed it	4.88	0.33	8	0	0	0	1	7
Course content 5. The course was well planned and appropriately covered course content	4.63	0.69	8	0	0	1	1	6
6. The course material and assignments were aligned with the stated learning objectives	4.75	0.66	8	0	0	1	0	7
7. The course was structured so I could get help when needed	4.86	0.34	7	0	0	0	1	6
8. This course challenged me intellectually and enhanced my understanding/ability	4.75	0.43	8	0	0	0	2	6
Sections/labs (if offered) 9. The section was effective in increasing my understanding of, and ability to use, the course material	4.86	0.34	7	0	0	0	1	6
10. The lab was effective in increasing my understanding of, and ability to use, the course material	5.00	0	4	0	0	0	0	4
Course work load and assessment 11. The amount of work was appropriate in relation to the credit received	4.71	0.69	7	0	0	1	0	6
12. Grading reflected an accurate assessment of my learning and participation	4.57	1.04	7	0	1	0	0	6
Overall 13. The instructor deserves an overall rating of: (1) very poor to (5) excellent	4.63	0.69	8	0	0	1	1	6
14. The course deserves an overall rating of: (1) very poor to (5) excellent	4.63	0.48	8	0	0	0	3	5

PART 2: AFTER SPRING BREAK: ONLINE INSTRUCTION (UNIVERSITY WIDE QUESTIONS)
 	
The move to remote instruction was new to most faculty and students and required significant adaptations on both sides. The purpose of these questions is simply to learn how it went and to inform future university efforts.
 	
4-Point scale responses
 	
15. If you experienced issues with connectivity or other interruptions to your remote learning, were you able to work successfully with your instructor(s) to make needed adjustments?
 	
  1 Not applicable, I did not ask my instructor(s) for any adjustments
  2 No, I was not able to work out any adjustments with my instructors(s)
  3 Yes, I was somewhat successful in working out needed adjustments with my instructor(s)
  4 Yes, I was very successful in working out needed adjustments with my instructor(s)
	2.20	1.46	5	3	0	0	2	

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

Please use the following scale to answer the following questions about your remote instructional experience: 1="Not at all", 2="A little", 3="Moderately", 4="Very". 16. How effective was the presentation of course material or subject matter?	3.43	0.72	7	0	1	2	4	
17. How clearly did the instructor(s) communicate changes that were made to the course?	3.86	0.34	7	0	0	1	6	
18. How accessible was help if you needed it from the instructor(s) (e.g., via "virtual" office hours, online forums, email)?	4.00	0	7	0	0	0	7	
19. How aware were you of academic misconduct among students in this class?	2.00	1.41	6	4	0	0	2	

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

C01. Written responses: Please provide brief written responses to the following: PART 1: BEFORE SPRING BREAK: ON-CAMPUS INSTRUCTION 1. What do you feel was the most valuable part of the course?

22991. the discussions were very engaging and the TA was super great in leading the conversation

7041. A good TA is what makes a discussion section valuable and Bill is easily the best TA I've ever had at Cornell. I would gladly take any class if he was the TA for it. He gives great feedback and provides a thorough answer to every question asked, and it is clear that he has a grasp on all of the concepts we discuss.

7063. Discussions solidified core concepts.

19564. Bill Watson's office hour/appointment availability.

22943. Bill knew everyone's names since the very first discussion section! He was always attentive to the "course" of the discussion, carefully leading the discussion by capitalizing on topics that students were interested about and so willing to participate in, and as such our discussions were often fruitful and engaging.

7124. Bill's concise explanations of the material was really helpful in making concepts make sense and stick in my head. I felt like the class was also really involed in discussions, which was helpful in an ethics class to hear different perspectives.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

2. What do you feel was the least valuable part of the course?

7063. Discussions occasionally went off the rails as people started debating tangents with no applicability to the actual topic.

19564. Sometimes the discussions in the section were a little bit vague or unclear, but overall they were well-structured.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

3. What improvements (if any) should be made to the course?

7063. Try to minimize (2). I think highlighting the importance of keeping certain beliefs fixed when considering a philosophical stance may help.

19564. N/A

7124. There was never any small group discussions in section, and I've found that really helps in other classes to break down tough content.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

4. Other general comments

19564. N/A

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

C05.

PART 2: AFTER SPRING BREAK: ONLINE INSTRUCTION (UNIVERSITY WIDE QUESTIONS) 5. What 2-3 aspects of the online version of the course were most helpful to your learning?

19564. Flexibility of office hours. Availability for paper consultations.

7124. - Bill sharing his screen to show us easy to understand diagrams of concepts

- Bill posed really helpful questions that made me think, but weren't too intimidating that I didn't want to answer them

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

6. What 2-3 aspects of the online version of this course could most use some improvement to help your learning?

19564. Recorded discussion sections could help anyone who wanted to reference something said in class.

7124. I felt like not as many people participated in the discussions when we were on zoom, which made it feel less valuable since I wasn't hearing as diverse opinions. I don't think people felt motivated or pressured to speak.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020   Course Owner: PHIL
Course: PHIL 2410 DIS 202   CID: 8458
Title: Ethics
Instructor: Markovits/Watson
8 Responses, 19 Enrolled, 42.11% Response

7. What aspects of the online course do you think your instructor should continue to use when in-person instruction resumes?

19564. Recordings

7124. class discussions

Cornell University
Course Evaluation Response Summary
Semester: Spring 2021   Course Owner: PHIL
Course: PHIL 1100 DIS 203   CID: 4362
Title: Introduction To Philosophy
Instructor: Nichols/Watson
9 Responses, 20 Enrolled, 45% Response

You are asked to respond to the following questions, in as objective a spirit as possible, in order to help the instructor to evaluate his/her performance and improve it in the future.
Please use the following rating scale for questions 2 - 12.
RATING SCALE
1= Strongly Disagree
2= Disagree
3= Neutral
4= Agree
5= Strongly Agree

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Please estimate the percentage of discussion section meetings you have attended 1) 0-25% 2) 25-50% 3) 50-75% 4) 75-100%	3.88	0.33	8	0	0	1	7	
N02. The teaching assistant was well prepared. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	5.00	0	8	0	0	0	0	8
N03. The teaching assistant reviewed course material in a clear and effective manner. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.88	0.33	8	0	0	0	1	7
N04. The teaching assistant's discussions were stimulating and held my interest. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.88	0.33	8	0	0	0	1	7
N05. The teaching assistant reviewed a sufficient amount of course material. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.88	0.33	8	0	0	0	1	7
N06. The teaching assistant reviewed course material in an organized manner. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.88	0.33	8	0	0	0	1	7
N07. The teaching assistant's grades were appropriate for the quality of work submitted. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.75	0.43	8	0	0	0	2	6
N08. The teaching assistant's comments on written work were thorough and instructive. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	5.00	0	8	0	0	0	0	8

Cornell University
Course Evaluation Response Summary
Semester: Spring 2021   Course Owner: PHIL
Course: PHIL 1100 DIS 203   CID: 4362
Title: Introduction To Philosophy
Instructor: Nichols/Watson
9 Responses, 20 Enrolled, 45% Response

N09. The teaching assistant was responsive in discussing course related materials outside of section. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.88	0.33	8	0	0	0	1	7
N10. The amount of discussion that occurred in class was adequate. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.63	0.48	8	0	0	0	3	5
N11. The student discussion that occurred in class was valuable. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.63	0.48	8	0	0	0	3	5
N12. Overall, this section met my expectations. 1) Strongly Disagree 2) Disagree 3) Neutral 4) Agree 5) Strongly Agree	4.88	0.33	8	0	0	0	1	7

C01. What were the major strengths of this section?

6466. The weekly handouts were very helpful. I loved the discussions we had surrounding the topics covered in class.

16182. Like professor Nichols, you're good at guiding student discussions and building off of student input.

The split online-offline thing was weird to get used to, but worked out.

16206. I think Bill did a great job at fostering thought provoking discussion in a natural manner.

21737. Mr. Watson was so well organized and really wanted to hear from every student. Our lack of participation occasionally was the only thing that hindered our own learning.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2021   Course Owner: PHIL
Course: PHIL 1100 DIS 203   CID: 4362
Title: Introduction To Philosophy
Instructor: Nichols/Watson
9 Responses, 20 Enrolled, 45% Response

C02. What were the major weaknesses of this section?

16182. I'm not sure why some students signed up for an in-person section and then didn't attend in-person. One of my other classes prompted students (midway through the semester) to contact them if their desired discussion modality had changed, and swapped some students' sections, and this helped attendance.

This probably won't be an issue in the future, if Fall 2021 is fully in-person.

16206. Not anyone's fault, but the hybrid nature of it was not my favorite modality for a course.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2021   Course Owner: PHIL
Course: PHIL 1100 DIS 203   CID: 4362
Title: Introduction To Philosophy
Instructor: Nichols/Watson
9 Responses, 20 Enrolled, 45% Response

C03. What aspects of the teaching assistant's performance in the section did you like?

6466. He encouraged active participation and responded to the points I brought up in class. He also helped me understand the content of the course and went above and beyond to help me with the material.

16182. TA is very interested and knowledgeable, and obviously enjoys it when we're thinking critically about the material.

16203. Feedback on papers was always descriptive and very helpful, discussion sections were very interesting as well!

Cornell University
Course Evaluation Response Summary
Semester: Spring 2021   Course Owner: PHIL
Course: PHIL 1100 DIS 203   CID: 4362
Title: Introduction To Philosophy
Instructor: Nichols/Watson
9 Responses, 20 Enrolled, 45% Response

C04. What changes in the teaching assistant's conduct of section would you recommend?

.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2021   Course Owner: PHIL
Course: PHIL 1100 DIS 203   CID: 4362
Title: Introduction To Philosophy
Instructor: Nichols/Watson
9 Responses, 20 Enrolled, 45% Response

C05. Other comments/suggestions?

16182. It's Friday morning, sorry that we're groggy and quiet

16206. This is one of my favorite courses I've taken while at Cornell. It's become my go-to answer when people ask for class recommendations. I think Bill was a huge part of that. He always did a great job synthesizing information at the end of the week and expanding my understanding of the subject.

21737. Stellar TA, I hope he is rewarded somehow because he went above and beyond my expectations.